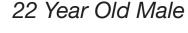


### **DYLAN SMITH**

"I need another place where I can find information about production and people, and the jobs that I can addition for."

#### **DEMOGRAPHICS**







Performing Artist



New York, New York



B.S.



Single

#### BEHAVIOR

### GOALS

- Stay up-to-date with current theatre related career openings Find and purchase theatre related clothing
- and souvenirs Find a way to follow actors and productions
- on social media Stay up-to-date with current and upcoming
- theatre productions

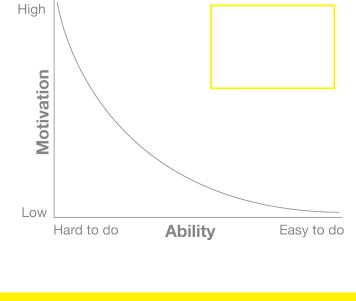
# **JOURNEY**

- Visits theatre related job sites to see if there is a casting call
- Constantly checks social media for possible
- Looks up information about shows before seeing them or auditioning for them
- media

Connects with fellow performers via social

# MOTIVATING FACTORS

MOTIVATION



### Job insider

INHIBITING FACTORS

## Job post seen by thousands

## Directly from the casting call boards

POSSIBLE TRIGGERS

#### **TEACHERS**: My teachers have always helped me to become a better performer. I have had

tutors help me with my vocals, dancing, and

**INFLUENCER'S** 

- acting. Without their encouragement and discipline, I would not be where I am today. **FRIENDS**: I have a great group of friends who are all involved in the performing arts. We push each other to be better by having fun
- competitions in studio spaces and during open mic nights. Whenever one of us gets cast in a role, no matter how big or small, we always make a big to-do about it. **FAMILY**: My dad used to direct at the community theatre where I grew up. It was not big, and no one knew how to act or dance. I
- grew up on that stage, and without his and my mom's encouragement to become a better actor, and putting me in all my dance lessons, I don't think I would have fallen-in-love with the performing arts.

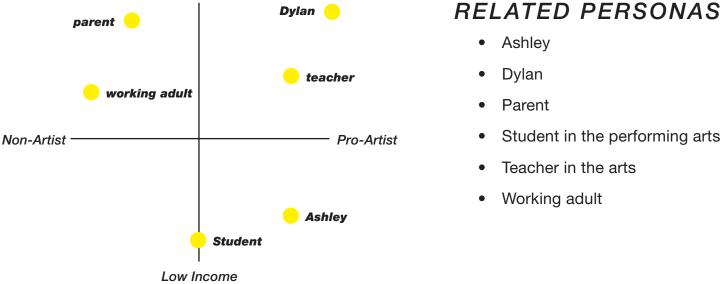
### On my phone to pass the time at an audition

**ENVIRONMENT** 

- At home, waiting for a callback In the theatre waiting for a performance to
- start

# PERSONA FAMILY

High Income



### Ashley

- Dylan
- Parent
  - Student in the performing arts Teacher in the arts
- Working adult